



WILDLIFE INVESTIGATION

Name: _____

Date: _____

Instructions:

Explore WWF-Canada's "Welcome, wildlife investigators" website* (lprckids.wwf.ca).

Your mission:

become a Wildlife Investigator by choosing one of the six species in the "Species Stories" section and discovering more about it.

| | |
|------------------|---|
| Name of Species: | Class: <input type="radio"/> Mammal <input type="radio"/> Bird <input type="radio"/> Fish <input type="radio"/> Reptile <input type="radio"/> Insect <input type="radio"/> Amphibian |
| Latin Name: | |

In the space below, create a labelled drawing of your species. Include key features and/or parts of its habitat (for example: body features, food sources, shelter, or interactions with other living things).

Appearance:

Conservation Status:

*This website has been created by World Wildlife Fund Canada (WWF-Canada) to help us learn how we can do our part to help wildlife.

Continuing Our Mission: Wildlife Investigation

| | |
|--|--|
| Distribution/Range: | Habitat: |
| Threats: | Role in ecosystem: |
| What do scientists recommend to help this species? | Based on the evidence, how can we help this species? |

What questions do you still have? What surprised you the most?

If you could ask a wildlife scientist one question about this species, what would it be?

How does this learning make you feel? (Circle one)



I felt like this because:

Can you think of one thing you can do to help this species? Share your idea with the class!